Monday 22nd June 2020 - Reception

Have an active start to the day – For a change try Coach Josh on Youtube,

https://www.youtube.com/channel/UCTU8A3yuFEw9fecpExufLcg

Daily Read, Write, Inc lessons - the RWI lessons will continue on Youtube, the lessons are at set times or can be accessed on the Youtube channel for 24 hours after it is posted so if you don't fancy doing phonics until the afternoon, you can still enjoy the lesson.
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

The Mr Thorne Phonics videos are also very good at introducing new sounds and the children are familiar with his giraffe Geraldine, https://www.youtube.com/watch?v=KCJyHN0IFE8 If you type Mr Thorne phonics and the sound you wish to learn into Youtube to find the correct video.

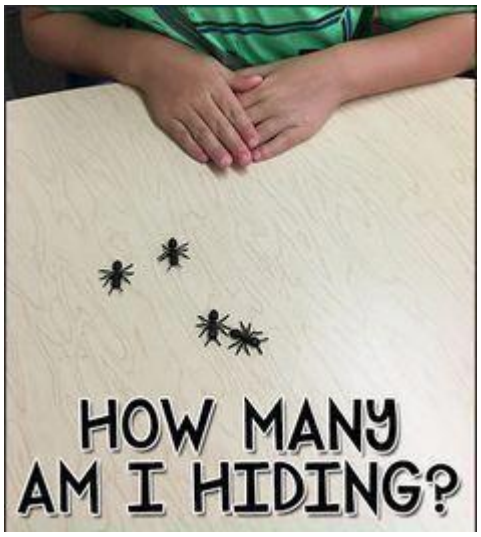
Children learning Set 1 sounds will be at 9.30am, Word Time at 9.45am and Spelling at 10am each day.

Children learning Set 2 sounds will be having sounds and Word Time at 10am and Spelling at 10.15am

Children learning Set 3 sounds will be having sounds and Word Time at 10.30am and Spelling at 10.15am.

Phonics idea of the day – sometimes letter formation can be quite tricky. If your child is stuck on a particular formation, open the PDF attached and that will tell you the rhymes that go with the formation. This is taken from the Read Write Inc. scheme we use in school. We would love to see some formation of letters on Tapestry. You can have a go at forming these letters with a simple pencil and paper, or use something sensory for the child e.g. shaving foam, glitter etc.

Maths idea of the day – This week we are introducing subtraction. EYFS goal states 'they subtract two single-digit numbers and count back to find the answer'



Gather objects (stick to 5 or 10 depending on your child's confidence) and have a go at playing hide with the objects.

Ask your child to see if they can 'hide' (take away) a specific number from the group.

Children will then get the concept of taking away.

Science idea

Discuss different senses with your child and what body part you need to use them.

Using spare vegetables, fruits or different foods… explore your senses!

What do you find?

- your child could do some observational drawings after you have had a close look at the object.
- Write down a list of words of all the smells you have experienced with your object
- Describe how the object feels to someone else in your household
- Eat your fruit or vegetable, is it yummy?

Please email Mrs Power through the admin email if you need any help and she will forward on emails to us. We will continue to set daily activities to have a go with at home. Stay safe everyone, we are missing you all so much.

Miss Wilkinson and Mrs Simpson