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Tuesday 23rd February 2021

Hello Everyone! We hope you're all hanging on in there and staying safe at home. Please see below for today's learning. If you require any support, please don't hesitate to get in contact with us via the admin email address ☺

Reading Plus

Please encourage your child to spend around 30 minutes on Reading Plus today. The children do have their username and password for this, however if you are struggling with this or they cannot find it, please let us know and we can provide you with these details. We ask that the children go on Reading Plus and complete the Reading comprehension sessions. Their aim is to complete at least one session per day. Once they have completed these 5 sessions for the week, they are welcome to work through the vocabulary sessions too. We can see who has been online on Reading Plus so if you are having difficulties with it, the children can message us on here too. Any awards and certificates the children earn will be saved and awarded once we return to school.

If your child would prefer to read their own book, this is fine too. We do encourage that they try to achieve their combos on Reading Plus but it is good to change it up some days ☺

Maths

Support for today's lesson can be found in the file '**Tuesday 23rd February - Maths PowerPoint**'

Please begin by completing the brain buster questions.

Today we are going to be continuing our work on timetables.

Yesterday we focussed more on reading timetables but today we are going to be solving more problem based questions and looking at how we can find missing times on a timetable.

Please open today's PowerPoint and follow along with the examples.
When your child feels confident, please ask them to complete today's activities.

English

Support for today's lesson can be found in the file '**Tuesday 23rd February - English PowerPoint'.**

First, please ask your child to have a go at the starter questions on the PowerPoint before revealing the answers on the following slide. The starters all recap things we have learnt so far but if your child does struggle with any, please do not worry as we will be revisiting many of these aspects throughout the year.

Please begin by asking your child to read the story so far. Afterward, continue to read the next few pages of the book. (This can be found in the Story PowerPoint.)

Yesterday we reminded ourselves of the rules that we need to use when we include speech in our writing. Can your child remember these rules?

Today we are going to consolidate our work on this.

Please work your way through today's PowerPoint.

Then, please look at today's activities.

Task 1 - Can your child think of some synonyms for said that they could use in their work?

Task 2 - Your child has been provided with some messages that show a conversation taking place between two characters.
Can your child turn the message into a short paragraph of speech?
Please remember to look closely at the PowerPoint for examples on how to do this and what we would expect them to achieve.

Science

For today's lesson, please open the PowerPoint **Tuesday 23rd February - Science PowerPoint.**

Today we are going to be learning more about friction.
Does your child know what friction is and why we have it?
Please open today's PowerPoint and ask your child to remind themselves of some key facts that relate to friction.
There are also some videos below 'What is friction?' and 'What reduces friction?' for your child to watch to explore different ways that friction works. To complete part 1 of today's work, your child will need to watch the videos and access the PowerPoint to ensure they have enough understanding to answer the questions.

For help with the first part, the long video (32 mins) might come in handy...particularly around 5 minutes. https://www.youtube.com/watch?v=o94794kPSIs - Terrific Science Forces

For the questions about lubrication, you will find the 'What reduces friction?' video to be the most helpful.

Once your child has finished the questions, can they try out a friction experiment?
There is a video to show how friction can be used to lift a bottle of rice.

https://www.youtube.com/watch?v=qoGzk9GdnQQ - Floating Rice with Friction Experiment

Also, there are a few PDF documents with other experiments that your child might like to try. If you do get chance to try one of them, let us know which one and what you found out when you hand your work in :)

https://www.youtube.com/watch?v=8AysbEMEv50 - What is friction?

https://www.youtube.com/watch?v=ZKSefWfRjQw - What reduces friction?

PSHE

Support for today's lesson can be found on the PowerPoint – **Tuesday 23rd Feb – PSHE PowerPoint**

This term, our topic in PSHE is Healthy Me!

As part of this topic, we are going to explore different ways we can keep our body healthy, as well as some things that don't have a healthy impact on our bodies.

Today we're going to start with smoking.

Does your child think this has positive or negative effects on your body?

Let's find out…

Once you have explored the PowerPoint, please ask your child to have a go at today's activity.

Have a great day!

Take care.

Miss Singleton and Miss Dunkerley