

2019 national curriculum tests

Key stage 2

Mathematics

Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



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Instructions

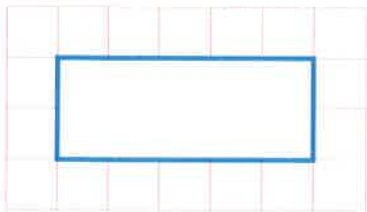
You **must not** use a calculator to answer any questions in this test.

Questions and answers

You have **30 minutes** to complete this test.

Work as quickly and as carefully as you can.

Put your answer in the box for each question.



All answers should be given as a single value.

For questions expressed as common fractions or mixed numbers, you should give your answers as common fractions or mixed numbers.

If you cannot do a question, **go on to the next one**.

You can come back to it later, if you have time.

If you finish before the end, **go back and check your work**.

Marks

The number under each box at the side of the page tells you the number of marks available for each question.

In this test, long division and long multiplication questions are worth **2 marks each**. You will be awarded **2** marks for a correct answer.

You may get **1** mark for showing a formal method.

All other questions are worth **1 mark each**.



1

$$\boxed{} = 6,000 + 90$$

1 mark

2

$$\boxed{} = 8,275 + 82$$

1 mark

3

$$826 = 800 + \boxed{} + 6$$

1 mark



4

$+ 5 = 341$

1 mark

5

$9 \times 41 =$

1 mark

6

$5.87 + 3.123 =$

1 mark



7

$180 \div 3 =$

1 mark

8

$120 \div 12 =$

1 mark

9

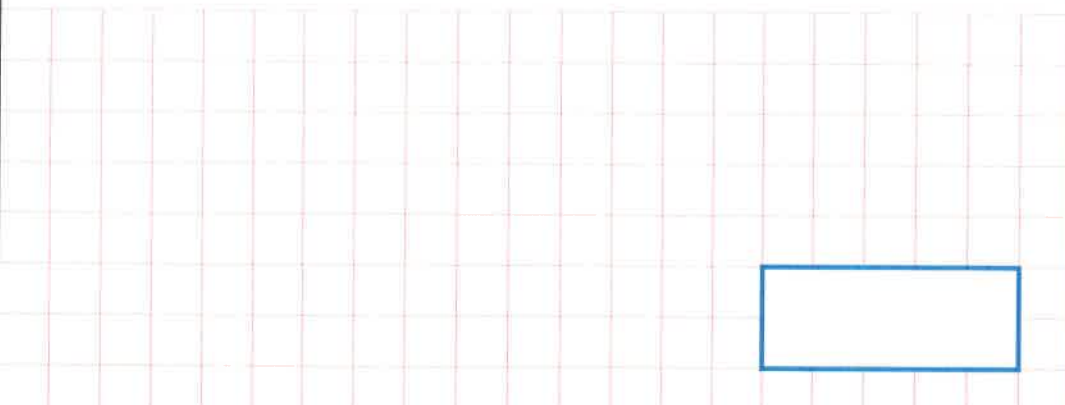
$213 \times 0 =$

1 mark



10

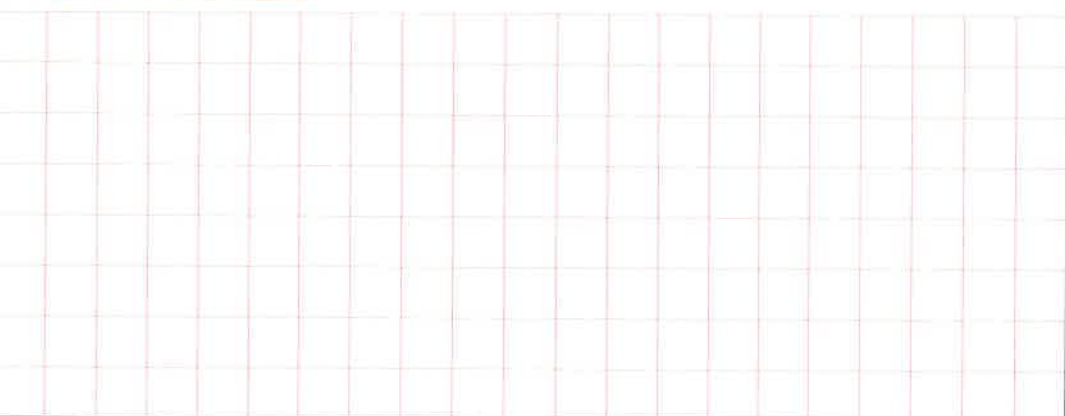
$91 \div 7 =$



1 mark

11

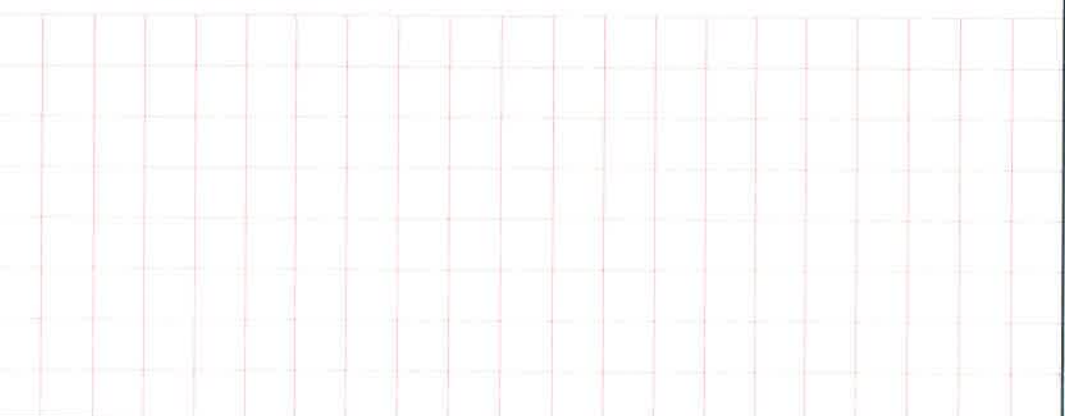
$\boxed{} = 87 - 65$



1 mark

12

$602 - \boxed{} = 594$



1 mark



13

$$1,210 \div 11 =$$

1 mark

14

$$25.34 \times 10 =$$

1 mark

15

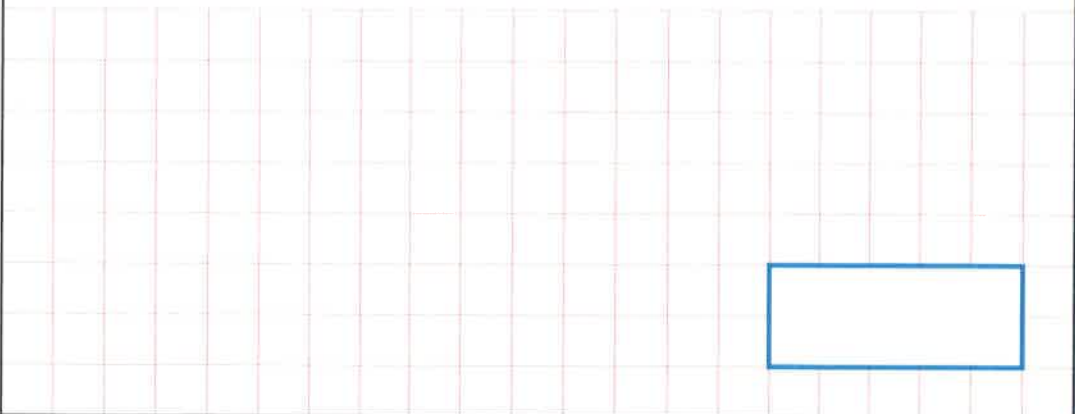
$$60 \div (30 - 24) =$$

1 mark



16

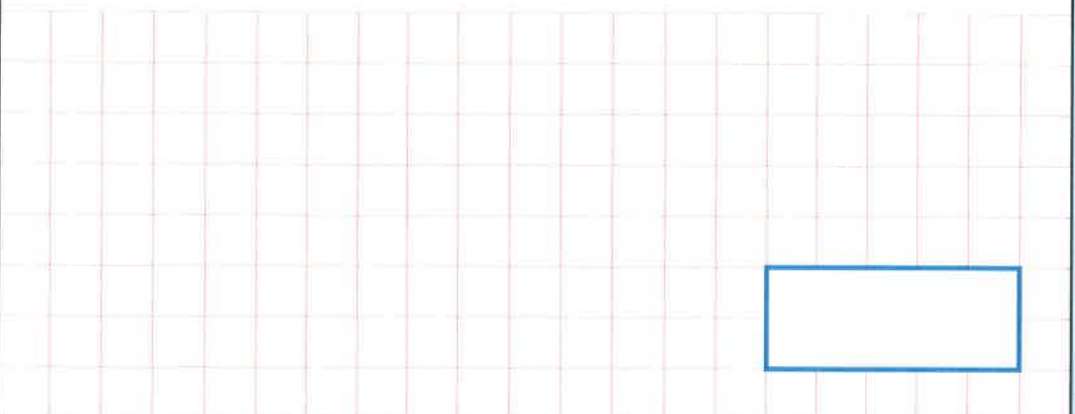
$3^3 =$



1 mark

17

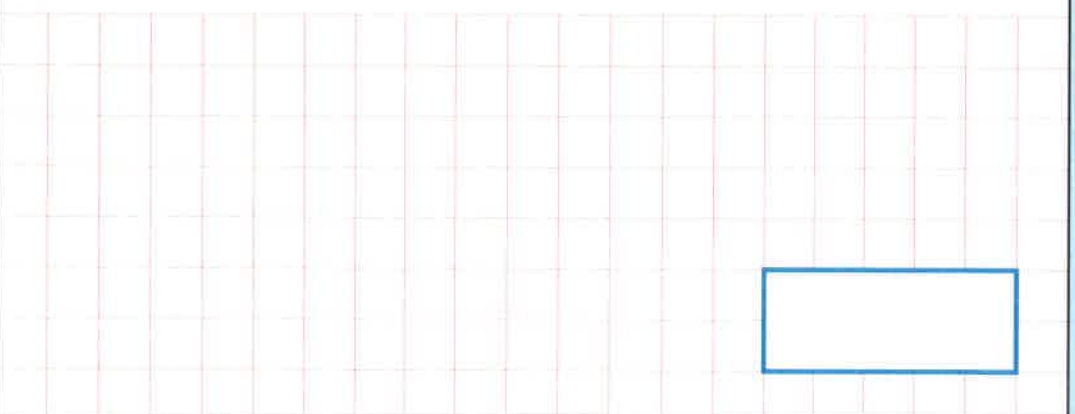
$101 \times 1,000 =$



1 mark

18

$20\% \text{ of } 3,000 =$

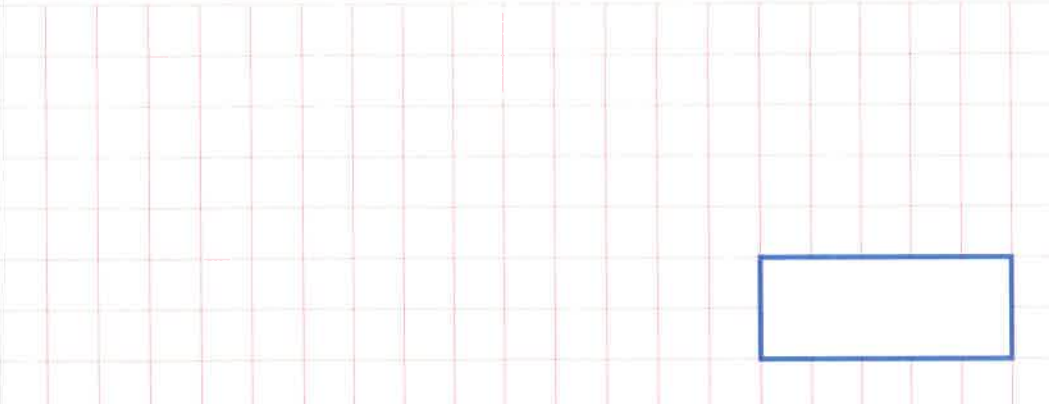


1 mark



19

$$7 - 2.25 =$$



1 mark

20

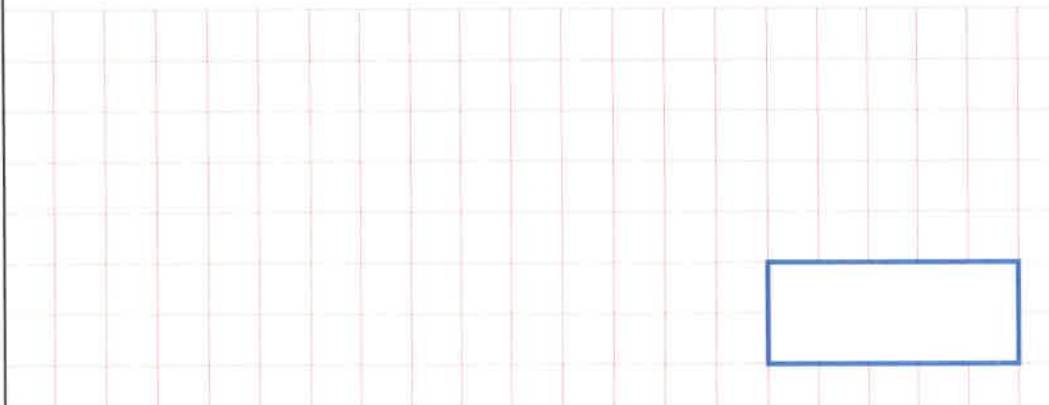
$$0.9 \div 100 =$$



1 mark

21

$$9 - 1.9 =$$

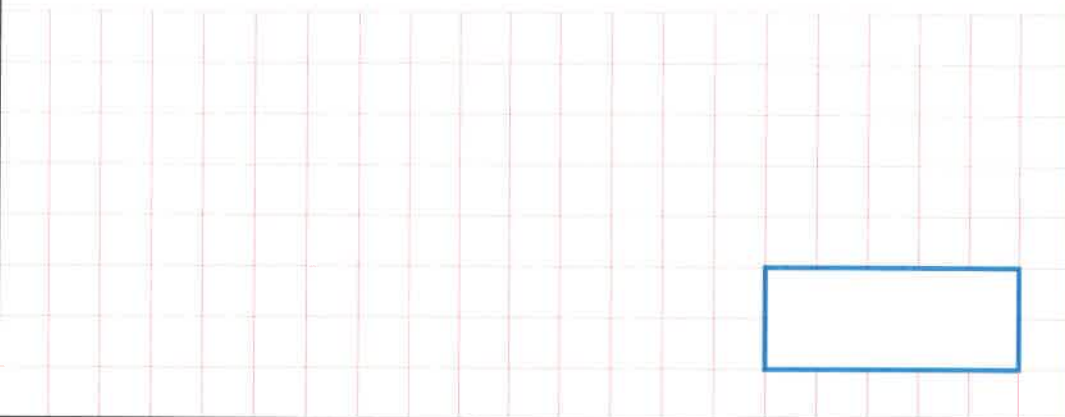


1 mark



22

$$1\frac{3}{7} - \frac{4}{7} =$$

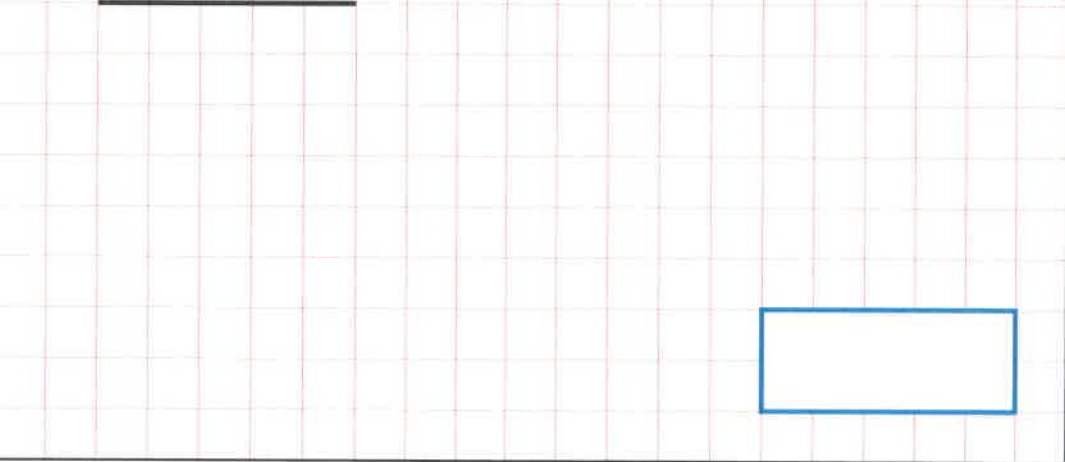

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1 mark

23

$$\begin{array}{r} 836 \\ \times 27 \\ \hline \end{array}$$

Show
your
method



2 marks



24

$$\frac{1}{5} + \frac{3}{4} =$$

1 mark

25

$$37 \overline{) 888}$$

Show
your
method

2 marks



26

$$1\frac{1}{5} + 2\frac{1}{10} =$$

1 mark

27

$$35\% \text{ of } 320 =$$

1 mark

28

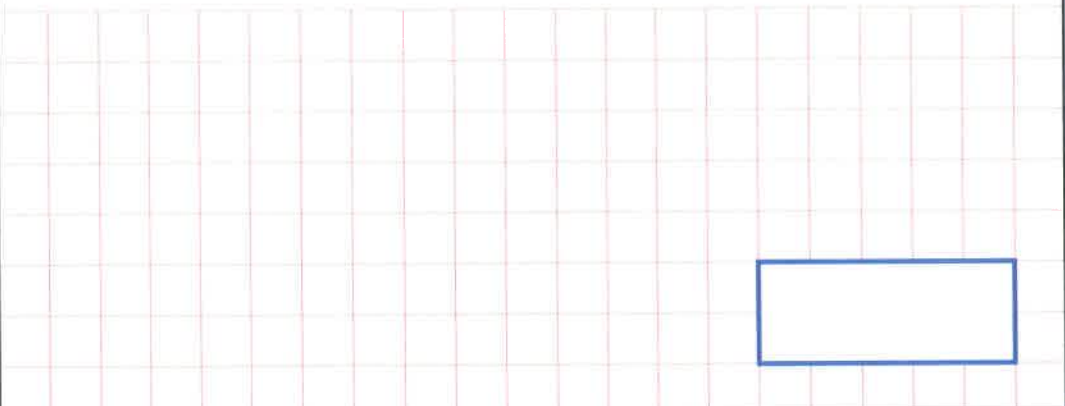
$$\frac{8}{9} - \frac{1}{4} =$$

1 mark



29

51% of 900 =

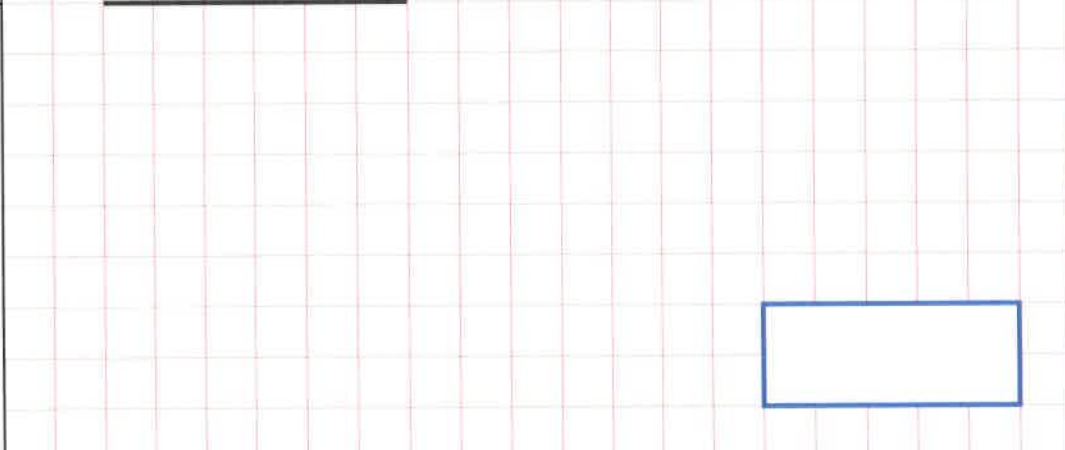


1 mark

30

$$\begin{array}{r} 3468 \\ \times 62 \\ \hline \end{array}$$

Show
your
method



2 marks



31

$$\frac{2}{3} \div 3 =$$

1 mark

32

$$2\frac{1}{2} - \frac{3}{4} =$$

1 mark



33

$$36\% \text{ of } 450 =$$

1 mark

34

$$1\frac{3}{4} \times 10 =$$

1 mark



35

$$\frac{5}{6} \times 540 =$$

1 mark

36

$$83 \overline{) 8051}$$

Show
your
method

2 marks



[END OF TEST]

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