

English

KS2

2016

**Key Stage 2
National Curriculum Tests
English Grammar, Punctuation
and Vocabulary**

Test Paper 1

Question Number	Question and Answer	Marks												
1	Circle the adverb that shows how Dave danced.													
G1	Dave put on his best shirt before dancing <u>energetically</u> .	1												
<p>Notes: Award one mark for the correct word circled.</p> <p>Grammar Focus: G1 - To express time, place and cause using adverbs.</p>														
2	Circle the right words in each of the boxes to make sure that the sentences are written in Standard English.													
G7	Dave has lived in London <u>since</u> he was a boy. He could <u>have</u> moved but decided to stay.	1												
<p>Notes: Award one mark for both words circled correctly.</p> <p>Grammar Focus: G7 - To recognise Standard English forms.</p>														
3	Tick the correct box to say which clause is underlined in the following sentences:													
G3	<table border="1"> <thead> <tr> <th>Sentence</th> <th>Main Clause</th> <th>Subordinate Clause</th> </tr> </thead> <tbody> <tr> <td><u>If he listened really hard</u>, Dave could hear music coming from next door.</td> <td></td> <td>✓</td> </tr> <tr> <td>Dave always goes to dance practice <u>even when he's not feeling one hundred percent</u>.</td> <td></td> <td>✓</td> </tr> <tr> <td>Although it wasn't far to go, <u>Dave always drove to work</u>.</td> <td>✓</td> <td></td> </tr> </tbody> </table>	Sentence	Main Clause	Subordinate Clause	<u>If he listened really hard</u> , Dave could hear music coming from next door.		✓	Dave always goes to dance practice <u>even when he's not feeling one hundred percent</u> .		✓	Although it wasn't far to go, <u>Dave always drove to work</u> .	✓		1
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<p>Notes: Award one mark for all three answers ticked correctly.</p> <p>Grammar Focus: G3 - To recognise main and subordinate clauses.</p>														
4	Choose the correct conjunction for each of the gaps in these sentences, only use each word once.													
G3	<p>a. Although I am short, I can reach the top of my wardrobe.</p> <p>b. Because of the rain, we are staying in today.</p> <p>c. Until I hear the door bell, I am not getting up from my seat.</p>	1												
<p>Notes: Award one mark for all three conjunctions used correctly.</p> <p>Grammar Focus: G3 - To use a wider range of subordinating conjunctions.</p>														

5	Which sentence is a command? Tick one.	
G2	Pick up that piece of paper. ✓	1
<p>Notes: Award one mark for one correct tick.</p> <p>Grammar Focus: G2 - To know that the grammatical pattern in a sentence indicates its function is a command.</p>		
6	Write a synonym in the box to replace the underlined word so that the sentence has the same meaning.	
G6	Any synonym for flabbergasted, e.g. surprised, shocked, astounded.	1
<p>Notes: Award one mark for one correct word.</p> <p>Grammar Focus: G6 - To know how words are related by meaning as synonyms and antonyms.</p>		
7	Which of these sentences needs a question mark? Tick one.	
G2	Please could I have a return ticket to York ✓	1
<p>Notes: Award one mark for one correct tick.</p> <p>Grammar Focus: G2 - To know that the grammatical pattern in a sentence indicates its function is a question.</p>		
8	Which of these sentences has used a question mark correctly? Tick one.	
G5	“Would you like to come to the cinema with me?” asked Dave. ✓	1
<p>Notes: Award one mark for one correct tick.</p> <p>Grammar Focus: G5 - To use other punctuation within the inverted commas of direct speech.</p>		
9	Underline the expanded noun phrase in the following sentence:	
G3	Before lunchtime, Jasmine snacked on <u>a delicious, nutritious fruit salad.</u>	1
<p>Notes: Award one mark for all of the words underlined.</p> <p>Grammar Focus: G3 - To recognise expanded noun phrases for description and specification.</p>		

10	Tick for each sentence whether it is in present progressive tense or past progressive tense.		
G4	Sentence	Present Progressive	Past Progressive
	Dave was playing a great tune on his guitar.		✓
	Dave is singing while he cooks his meal.	✓	
	Dave was lighting a firework at the Bonfire Night display.		✓
	Dave is sneaking into the kitchen to get some chocolate.	✓	
	1		
<p>Notes: Award one mark for all of the correct ticks.</p> <p>Grammar Focus: G4 - To recognise present and past progressive tenses to mark actions in progress.</p>			
11	Add the three missing commas into this sentence.		
G5	After washing his hair, Dave got into his car, which he had also cleaned that day, and drove off on his night out.		1
<p>Notes: Award one mark for all of the commas in the correct places.</p> <p>Grammar Focus: G5 - To use commas to demarcate fronted adverbials and relative clauses.</p>			
12	Label whether each of these words is an adjective or noun.		
G1	<p>Dave was climbing a particularly steep hill when his shoe fell off and landed in a muddy puddle.</p> <p style="text-align: center;"> adjective adjective noun </p>		1
<p>Notes: Award one mark for all of the words correctly labelled.</p> <p>Grammar Focus: G1 - To recognise adjectives and nouns.</p>			
13	Match each root word with the correct suffix to create a verb:		
G6	<p> note ate pulse ise critic ify </p>		1
<p>Notes: Award one mark for all of the correct answers.</p> <p>Grammar Focus: G6 - To form verbs using suffixes -ate, -ise and -ify.</p>			

14	Circle the words in this sentence that need capital letters.	
G5	when dave sings an elvis song, he dreams about living in america.	1
<p>Notes: Award one mark for all of words correctly circled.</p> <p>Grammar Focus: G5 - To use capital letters for people, places, the days of the week and to demarcate the start of a sentence.</p>		
15	Which of these sentences is grammatically correct? Tick one.	
G4	Dave was much better at dancing than his brother. ✓	1
<p>Notes: Award one mark for one correct answer ticked.</p> <p>Grammar Focus: G4 - To use consistent tense.</p>		
16	Underline both of the modal verbs in these sentences:	
G4	Everyone <u>could</u> see Dave as he appeared over the horizon. If he kept sprinting, he <u>might</u> win the race.	1
<p>Notes: Award one mark for both correct words underlined.</p> <p>Grammar Focus: G4 - To recognise modal verbs that indicate degrees of possibility.</p>		
17	Tick the box where a semi-colon should go to separate the independent clauses:	
G5	<p>Every year, Dave goes on holiday to Whitby it often rains while he's there.</p> <p style="text-align: center;"> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> </p>	1
<p>Notes: Award one mark for the correct box ticked.</p> <p>Grammar Focus: G5 - To use semi-colons to mark the boundary between independent clauses.</p>		
18	Place commas around the relative clause in this sentence:	
G3	Dave's dishwasher, which he had owned for almost ten years, had started to leak water.	1
<p>Notes: Award one mark for both commas in the correct position.</p> <p>Grammar Focus: G3 - To recognise and demarcate relative clauses beginning with which, who, when, where, whom, whose or that.</p>		

19	Which of these plural possessive apostrophe sentences is correct? Tick one.	
G5	All of his friends' tents were pitched in a line on the camping field. ✓	1
<p>Notes: Award one mark for the correct sentence ticked.</p> <p>Grammar Focus: G5 - To use apostrophes to mark plural possession.</p>		
20	Underline the conjunction in these sentences:	
G1	Dave loves going to the gym. <u>Although he</u> finds their yoga classes tricky, his balance and fitness are definitely improving.	1
<p>Notes: Award one mark for the correct word circled.</p> <p>Grammar Focus: G1 - To recognised conjunctions used for time, place and cause.</p>		
21	Which of these sentences shows the correct agreement between subject and verb? Tick one.	
G4	At Dave's birthday party, everyone plays party games. ✓	1
<p>Notes: Award one mark for the correct sentence ticked.</p> <p>Grammar Focus: G4 - To maintain consistent verb form and tense.</p>		
22	Add the missing commas to the following sentence.	
G5	Dave got a joke book, a remote control helicopter, a new jumper and some gift vouchers for his birthday.	1
<p>Notes: Award one mark for both commas inserted correctly.</p> <p>Grammar Focus: G5 - To use commas in a list.</p>		
23	Put a pair of brackets around the parenthesis in the sentence below:	
G5	Dave's journey to Whitby took a long time (almost four hours) because of a terrible traffic jam on the motorway.	1
<p>Notes: Award one mark for both brackets inserted correctly.</p> <p>Grammar Focus: G5 - To use brackets, dashes or commas to indicate parenthesis.</p>		

24	Write a pronoun in the box below to replace the underlined word in the sentence:													
G1	When Dave arrives at work, the first thing <u>he</u> does is make a cup of tea.	1												
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G1 - To use appropriate pronouns to avoid repetition.</p>														
25	Tick an antonym for the word 'depressing'. Tick one.													
G6	uplifting ✓	1												
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G6 - To know how words are related by meaning as antonyms and synonyms.</p>														
26	Underline all of the determiners in this sentence:													
G1	Dave has <u>a</u> lovely house in Yorkshire with <u>an</u> old cat and <u>two</u> rabbits.	1												
<p>Notes: Award one mark for all three words correctly underlined.</p> <p>Grammar Focus: G1 - To recognise determiners; use the forms 'a' and 'an' correctly.</p>														
27	Insert the correct verb to make this a present perfect sentence:													
G4	Dave has eaten in many famous restaurants.	1												
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G4 - To use the present perfect form of verbs.</p>														
28	Tick to show whether these sentences are written in the active or passive voice.													
G4	<table border="1"> <thead> <tr> <th>Sentence</th> <th>Active</th> <th>Passive</th> </tr> </thead> <tbody> <tr> <td>The ball was caught by Dave.</td> <td></td> <td>✓</td> </tr> <tr> <td>Dave saved the free kick.</td> <td>✓</td> <td></td> </tr> <tr> <td>The crossbar was hit by the ball.</td> <td></td> <td>✓</td> </tr> </tbody> </table>	Sentence	Active	Passive	The ball was caught by Dave.		✓	Dave saved the free kick.	✓		The crossbar was hit by the ball.		✓	1
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<p>Notes: Award one mark for all three answers ticked correctly.</p> <p>Grammar Focus: G4 - To recognise active and passive voice.</p>														

29	Put the missing contraction apostrophe in this sentence:									
G5	Dave didn't know what to say when someone told him he had a great singing voice.	1								
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5 - To use apostrophes to mark contracted forms.</p>										
30	Match up the words with the right term of description.									
G3	<table border="1" style="display: inline-table; margin-right: 20px;"> <thead> <tr> <th style="text-align: center;">Words</th> </tr> </thead> <tbody> <tr> <td>which she always found funny</td> </tr> <tr> <td>inside the restaurant</td> </tr> <tr> <td>Dave took his mum out for a meal</td> </tr> </tbody> </table> <table border="1" style="display: inline-table;"> <thead> <tr> <th style="text-align: center;">Descriptive Term</th> </tr> </thead> <tbody> <tr> <td>A prepositional phrase</td> </tr> <tr> <td>A main clause</td> </tr> <tr> <td>A relative clause</td> </tr> </tbody> </table>	Words	which she always found funny	inside the restaurant	Dave took his mum out for a meal	Descriptive Term	A prepositional phrase	A main clause	A relative clause	1
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A main clause										
A relative clause										
<p>Notes: Award one mark for all three terms correctly matched.</p> <p>Grammar Focus: G3 - To recognise types of clauses.</p>										
31	Circle the object of this sentence:									
G1	Dave cycled on his new <u>bike</u> .	1								
<p>Notes: Award one mark for the correct word circled.</p> <p>Grammar Focus: G1 - To recognise subjects and objects within sentences.</p>										
32	Underline the two prepositions in the sentence:									
G1	<u>Before</u> Easter, Dave visited London and ran <u>in</u> the marathon.	1								
<p>Notes: Award one mark for both of the correct words being underlined.</p> <p>Grammar Focus: G1 - To recognise prepositions to express time, place and cause.</p>										

33	Complete the table by writing an appropriate prefix to match the verb root words.											
G6	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">Prefix</th> <th style="text-align: center;">Verb Root</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">mis-</td> <td style="text-align: center;">trust</td> </tr> <tr> <td style="text-align: center;">dis-</td> <td style="text-align: center;">obey</td> </tr> <tr> <td style="text-align: center;">over-</td> <td style="text-align: center;">react</td> </tr> <tr> <td style="text-align: center;">re-</td> <td style="text-align: center;">apply</td> </tr> </tbody> </table>	Prefix	Verb Root	mis-	trust	dis-	obey	over-	react	re-	apply	1
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over-	react											
re-	apply											
<p>Notes: Award one mark for all three correct prefixes.</p> <p>Grammar Focus: G6 - To recognise verb prefixes (e.g. dis-, re-, de-, mis- and over-).</p>												
34	What does the root 'vac' mean in the word family below.											
G6	empty ✓	1										
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G6 - To know word families are based on common roots that are related in form and meaning.</p>												
35	Draw a line to match each sentence to its correct function.											
G2	<table border="1" style="width: 100%;"> <tbody> <tr> <td style="text-align: center;">How awful the weather is today</td> <td rowspan="4" style="text-align: center; vertical-align: middle;"> </td> </tr> <tr> <td style="text-align: center;">Take your umbrella with you</td> </tr> <tr> <td style="text-align: center;">You've put on your anorak, haven't you</td> </tr> <tr> <td style="text-align: center;">The weather forecast said that we were going to have a storm</td> </tr> </tbody> </table>	How awful the weather is today		Take your umbrella with you	You've put on your anorak, haven't you	The weather forecast said that we were going to have a storm	1					
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<p>Notes: Award one mark for all four correct answers.</p> <p>Grammar Focus: G2 - To recognise the grammatical patterns and function of different sentences.</p>												
36	Circle one co-ordinating conjunction in each sentence:											
G3	<p>a) Dave came last in the talent show <u>for</u> he isn't a great dancer.</p> <p>b) Dave doesn't like sprouts <u>nor</u> does he like cabbage.</p> <p>c) Dave likes to try and bake <u>but</u> his cakes are always a disaster.</p>	1										
<p>Notes: Award one mark for all three correctly identified words.</p> <p>Grammar Focus: G3 - To use co-ordination in sentences.</p>												

37	Which sentence has used inverted commas correctly? Tick one.	
G5	"Pass to me now!" shouted Dave during the football game. ✓	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5 - To use inverted commas and other punctuation to indicate direct speech.</p>		
38	Tick the sentence that uses the dash correctly:	
G5	The clumsy waiter dropped soup in Dave's lap - he didn't get a tip! ✓	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5 - To use a dash to mark the boundary between independent clauses.</p>		
39	Each of the sentences below has a mistake in it. The mistake is underlined and your task is to write in the correction:	
G7	<p>a. Last week, Dave <u>lended</u> a ladder from his friend.</p> <div style="text-align: center;"> </div> <p>b. Food is <u>been</u> served today.</p> <div style="text-align: center;"> </div> <p>c. After he had been in the sea, he warmed up and <u>have</u> a cup of hot tea.</p> <div style="text-align: center;"> </div>	1
<p>Notes: Award one mark for all three correct answers.</p> <p>Grammar Focus: G7 - To recognise standard verb forms.</p>		
40	Circle the two words that show the tense in the sentence below.	
G4	The boys <u>go</u> to the skate park every day - <u>it is</u> their favourite place.	1
<p>Notes: Award one mark for both correct words circled.</p> <p>Grammar Focus: G4 - To recognise verbs forms for consistent tense.</p>		

41	What is the word 'before' in this sentence? Tick one.	
G1	A preposition ✓	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G1 - To recognise word classes.</p>		
42 a	Write a sentence using the word 'train' as a verb.	
G1	Accept any sentence where 'train' is used as a verb, e.g. The gymnast tried her best to train every day.	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G1 - To recognise word classes.</p>		
42 b	Write a sentence using the word 'train' as a noun.	
G1	Accept any sentence where 'train' is used as a noun, e.g. Hurriedly, the passengers boarded the train.	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G1 - To recognise word classes.</p>		
43	Label each word with the correct letter.	
G1	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>A - Noun B - Verb C - Pronoun D - Determiner E - Adverb</p> </div> <p>Dave hurriedly grabbed a bag of crisps before he left the house</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">↑ A</div> <div style="text-align: center;">↑ E</div> <div style="text-align: center;">↑ B</div> <div style="text-align: center;">↑ C</div> <div style="text-align: center;">↑ D</div> </div>	1
<p>Notes: Award one mark for all of the words being labelled correctly.</p> <p>Grammar Focus: G1 - To recognise word classes.</p>		
44	Rewrite the sentence below so that it is in the active voice.	
G4	The basketball smashed the window.	1
<p>Notes: Award one mark for a correct sentence.</p> <p>Grammar Focus: G4 - To use the active and passive voice.</p>		

45	Which verb completes the sentence so that it uses the subjunctive form?	
G4	were ✓	1
<p>Notes: Award one mark for a correct sentence.</p> <p>Grammar Focus: G4 - To recognise the subjunctive form.</p>		
46	What is the function of the sentence below?	
G2	command ✓	1
<p>Notes: Award one mark for a correct sentence.</p> <p>Grammar Focus: G2 - To recognise the grammatical patterns in a sentence to indicate its function is a command.</p>		
47	Complete the passage with adjectives derived from the nouns in brackets.	
G1	The children were having a glorious [glory] day at the seaside. Their wonderful [wonder] new kite was flying fantastically well on the beach but they were left helpless [help] when the string snapped and it floated out to sea.	1
<p>Notes: Award one mark for all correct words.</p> <p>Grammar Focus: G1 - To create adjectives using suffixes.</p>		
48	Fill in the gap in each sentence with the correct possessive pronoun.	
G1	That jacket belongs to Adam. That jacket is his . This car is owned by my family. This car is ours . These lip balms belong to those girls. These lip balms are theirs .	1
<p>Notes: Award one mark for all three correct words.</p> <p>Grammar Focus: G1 - To use possessive pronouns.</p>		
49	Insert a comma in the sentence below to make it clear that only Hazim and Nisha went to the zoo.	
G5	Once they had spoken to mum, Hazim and Nisha left for the zoo.	1
<p>Notes: Award one mark for the correct placement of the comma</p> <p>Grammar Focus: G5 - To use commas to clarify meaning or avoid ambiguity in writing.</p>		

Paper	Content domain reference	Number of marks	Percentage of total mark
Grammar & Punctuation Paper	Grammar	32	64%
	Punctuation	11	22%
	Vocabulary	7	14%
Total		50	