

### Section 1

Add the suffix '-er' to these words:

help

teach

\_\_\_\_\_



### Section 3

Unscramble this sentence:

were today? going Where to you

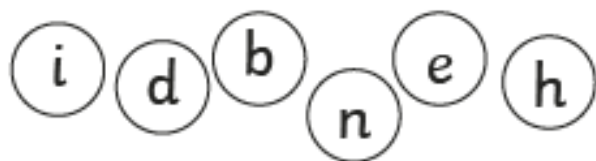
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### Section 2

Which Year 2 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_



### Section 6

Find the hidden words in this mini word search.

o i l g f f  
f l o o r i  
h g e l w n  
k i n d s d  
h d o o r r  
c o l d w t

kind find door floor cold gold

### Section 4

This sentence doesn't make sense. Add the word 'and' to make a proper sentence.

Pete made a great toy elephant was very proud of it.

\_\_\_\_\_  
\_\_\_\_\_

### Section 5

Match the contractions to the correct word pairs.

we'll

I will

I'll

I have

I've

we will

it's

it is

**a**  
Use either ? . or ! for a question, statement or an exclamation sentence. Add the correct punctuation to the sentences below.

The sea is really warm

What kind of fish is that one



**b**  
Make longer words by adding the suffix -ment or -ness. Write the new word in full. Remember some letters might need to change.

sad \_\_\_\_\_

enjoy \_\_\_\_\_

merry \_\_\_\_\_

**c**  
Which of these words is an adjective?

pretty

hat

Betty



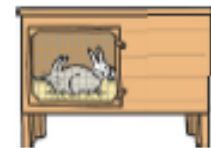
**d**  
List THREE adjectives to describe what you see in this picture.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**e**  
Oops Mr Whoops has made THREE punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

priya's cute pet rabbits arrived on monday, they were called bob and Bill.



**f**  
Practise writing these common exception word spellings.

poor poor *poor* \_\_\_\_\_

kind kind *kind* \_\_\_\_\_

both both *both* \_\_\_\_\_

fast fast *fast* \_\_\_\_\_