



Subordinating conjunctions

Subordinating conjunctions link main clauses to subordinate clauses.

1. Join the beginning and end of each sentence using the correct subordinating conjunction.

Beginning of Sentence	Subordinating Conjunction	End of Sentence
I went to the beach	when	it was warm enough.
Sophie's mother didn't think	if	I was on holiday.
Rupert's team won	that	it rains tomorrow.
The match might be cancelled	because	they had been practising.

2. Choose the correct subordinating conjunction to complete these sentences.

before ~~while~~ unless although until since

..... *While* you were in the bathroom, I did my hair.

*Only use each
subordinating
conjunction once.*

Let's stop him his jokes get any worse.

..... she gets a pony for her birthday, she will be angry.

..... I like tomato sauce, I hate tomatoes.

I'm not talking to you you've given me back my lizard.

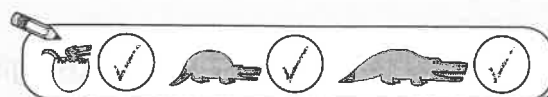
..... he went into space, he hasn't talked about anything else.

3. Write two complex sentences which include the subordinating conjunction **because**.

1)

2)

When things get tough, Grammagators don't let conjunctions get them down. How did you do?





Co-ordinating conjunctions

Co-ordinating conjunctions join two main clauses together.

1. Underline the co-ordinating conjunction in each of these sentences.

The volcano was spitting ash, and it was oozing lava.

I hated my new hairstyle, so I shaved it all off.

I don't like football, but I do like rugby.

Are you staying in, or are you going out?

2. Join each pair of sentences using **and**, **or**, **but** or **so**.

We were going to go to the playground. It was raining.

We were going to go to the playground, but it was raining.

.....

Jiten played tennis. He played cricket.

.....

I am the oldest. I get to sit in the front.

.....

He went to buy turnips. They were sold out.

.....

We can walk. We can call a taxi.

.....

Henry didn't like the pie. He didn't eat it.

.....

So how did you do? Are you a Grammagator or are you a Grammar-hater? And the answer is...





Standard vs. Non-Standard

It pays to write in Standard English. Mmm... lots of lovely marks — much better than money. See if you can set a high standard for yourself.

1. Write out each sentence below in Standard English.

I never did nothing.

You didn't go nowhere.

There's not nobody who knows.

I can't go on no more.

Peter couldn't find no clues.

2. Draw lines to show which word completes these sentences in Standard English.

I love shoes. those

Did you ask to come?

He showed around. them

Who are people?

3. a. Underline the words which show that the sentences below are in Non-Standard English.

They shouldn't of been here.

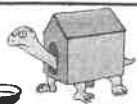
I ain't got time to do that.

I dunno where he's gone.

We couldn't of gone anyway.

b. Rewrite the sentences above in Standard English.

.....
.....
.....
.....



Standard vs. Non-Standard

4. Cross out the incorrect option so that each sentence is in Standard English.

(**We are doing** / **We is doing**) a drawing of each other.

(**They goes** / **They go**) to the supermarket.

(**That was** / **That were**) really clever of you.

(**I has been** / **I have been**) there loads of times before.

I don't know if (**they is** / **they are**) going to win the race.

(**He were** / **He was**) here earlier.

In Standard English, the subject and the verb have to agree — they should both be singular or both be plural.

5. Draw lines to show which word completes these sentences in Standard English.

He's doing very at school.

I love that song — it is really

good

She mashed the potatoes

well

It was a performance.

6. Write out each sentence below in Standard English.

I seen that film already.

We have went to the pool.

Liam dranked a pint of water.

I only just woken up.

Elsa thoughted about her essay.

Time to decide how well you did. Did you set a high standard, or are standards slipping? You tell me...

